UNIVERSITY OF MINNESOTA
OFFICE OF THE REGISTRAR

TRANSCRIPT RECORD

University of Minnesota Official Transcript

Name : Robinette,Emily Ann
Student ID : 5593892
Birthdate : 2 - 12

Print Date: 10/13/2022

MOST RECENT PROGRAMS

Campus : University of Minnesota, Duluth
Program : Col of Arts, Hum & Soc Sci
Plan : Spanish Studies B A
Subplan : Language and Culture Studies Track
Degree Sought : Bachelor of Arts
Advisor : Snustad,Andrew P

Program : Labovitz School of Bus & Econ
Plan : Marketing B B A
Degree Sought : Bachelor of Business Administration
Advisor : Castleberry,Stephen Byron

- - - - - University of Minnesota Degrees and Certificates Awarded - - - - -

Degree: Bachelor of Business Administration
Confer Date: 08/19/2022
Degree GPA: 2.870
Acad Program: Labovitz School of Bus & Econ
Plan: Marketing B B A

Degree: Bachelor of Arts
Confer Date: 08/19/2022
Degree GPA: 2.870
Acad Program: Col of Arts, Hum & Soc Sci
Plan: Spanish Studies B A
Sub-Plan: Language and Culture Studies Track

Transfer Credits

Transfer Credit from Anoka-Ramsey Community College
Semester Transfer Totals: 53.000

Transfer Credit from St Cloud State University
Semester Transfer Totals: 10.000

Transfer Credit from Southwest Minnesota State University
Semester Transfer Totals: 3.000

*** * * * * Beginning of Undergraduate Record * * * * ***

Fall Semester 2019
University of Minnesota, Duluth
Labovitz School of Bus & Econ
pre-major Business

Course		Description	Attempted	Earned	Grade	Points
ACCT	2001	Principles of Financial Acctg	3.00	3.00	D	3.000
BLAW	2001	Legal Environment	3.00	3.00	B+	9.999
ECON	1022	Principles of Econ: Macro	3.00	3.00	C-	5.001
MATH	1160	Finite, Intro Calculus	5.00	5.00	C	10.000
TERM GPA : 2.000		TERM TOTALS :	14.00	14.00	14.00	28.000

Spring Semester 2020
University of Minnesota, Duluth
Labovitz School of Bus & Econ
pre-major Business
Hispanic Studies Minor

Course		Description	Attempted	Earned	Grade	Points
ACCT	2002	Prin of Mang Acctg	3.00	3.00	C-	5.001
ECON	1023	Principles of Econ: Micro	3.00	0.00	F	0.000
Repeated:		Repeated - Exclude from GPA				
LSBE	2000	Interpersonal & Teamwork Skill	1.00	1.00	B-	2.667
MIS	2201	IT in Business	3.00	3.00	B	9.000
SPAN	2301	Advanced Spanish	4.00	4.00	A-	14.668

Due to the COVID-19 pandemic, Satisfactory/Not Satisfactory grading permitted for many classes and degree requirements.

TERM GPA : 2.849 TERM TOTALS : 14.00 11.00 11.00 31.336

Summer Semester 2020
University of Minnesota, Duluth
Labovitz School of Bus & Econ
pre-major Business
Hispanic Studies Minor

Course		Description	Attempted	Earned	Grade	Points
ECON	1023	Principles of Econ: Micro	3.00	3.00	C	6.000
ECON	2030	Applied Statistics	3.00	3.00	D	3.000
TERM GPA : 1.500		TERM TOTALS :	6.00	6.00	6.00	9.000

Fall Semester 2020
University of Minnesota, Duluth
Labovitz School of Bus & Econ
pre-major Business
Hispanic Studies Minor

Course		Description	Attempted	Earned	Grade	Points
PSY	3111	Personality	3.00	3.00	B	9.000
SPAN	4011	Latin American Prose	4.00	4.00	B	12.000
SPAN	4030	Cinema and Culture of Spain	4.00	4.00	A-	14.668
WRIT	3121	Adv Writ: Business, Organ	3.00	3.00	A	12.000
TERM GPA : 3.405		TERM TOTALS :	14.00	14.00	14.00	47.668

Spring Semester 2021
University of Minnesota, Duluth
Labovitz School of Bus & Econ
Marketing B B A
Hispanic Studies Minor

Course		Description	Attempted	Earned	Grade	Points
FIN	3601	Corporate Finance	3.00	3.00	C	6.000
MGTS	3801	Human Resource Mgmt	3.00	3.00	C+	6.999
MKTG	3701	Principles of Marketing	3.00	3.00	B-	8.001
SPAN	3020	Advanced Spanish for Business	4.00	4.00	A	16.000
TERM GPA : 2.846		TERM TOTALS :	13.00	13.00	13.00	37.000

Summer Semester 2021
University of Minnesota, Duluth
Labovitz School of Bus & Econ
Marketing B B A
Hispanic Studies Minor

Course		Description	Attempted	Earned	Grade	Points
MGTS	3301	Production, Operations Mgmt	3.00	3.00	C+	6.999
TERM GPA : 2.333		TERM TOTALS :	3.00	3.00	3.00	6.999

Fall Semester 2021
University of Minnesota, Duluth
Labovitz School of Bus & Econ
Marketing B B A
Hispanic Studies Minor

Emily Robinette

Stacey Tidball
Associate Vice Provost & University Registrar
University of Minnesota, Twin Cities

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University of Minnesota Official Transcript

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Course		Description	Attempted	Earned	Grade	Points
LSBE	3000	Career Development	1.00	1.00	A	4.000
MGTS	3401	Org Behavior, Mgmt	3.00	3.00	C	6.000
MKTG	3711	Marketing Research	3.00	3.00	B	9.000
MKTG	3771	Sports Marketing	3.00	3.00	A-	11.001
MKTG	4721	Advertising, Marketing Comm	3.00	3.00	B	9.000
MKTG	4731	Consumer Behavior	3.00	3.00	B-	8.001
TERM GPA :	2.938	TERM TOTALS :	16.00	16.00	16.00	47.002

Spring Semester 2022

University of Minnesota, Duluth
Labovitz School of Bus & Econ
Marketing B B A
Hispanic Studies Minor

University of Minnesota, Duluth
Col of Arts, Hum & Soc Sci
Spanish Studies B A
Language and Culture Studies Track

Course		Description	Attempted	Earned	Grade	Points
ECON	3311	Money and Banking	3.00	3.00	B-	8.001
MGTS	4481	Strategic Mgmt	3.00	3.00	B+	9.999
MKTG	3721	Social Media Marketing	3.00	3.00	A-	11.001
MKTG	4774	International Marketing	3.00	3.00	B+	9.999
MKTG	4781	Marketing Mgmt, Strategy	3.00	3.00	B	9.000
SPAN	4091	Independent Study	2.00	2.00	A	8.000
TERM GPA :	3.294	TERM TOTALS :	17.00	17.00	17.00	56.000

Summer Semester 2022

University of Minnesota, Duluth
Labovitz School of Bus & Econ
Marketing B B A

University of Minnesota, Duluth
Col of Arts, Hum & Soc Sci
Spanish Studies B A
Language and Culture Studies Track

Course		Description	Attempted	Earned	Grade	Points
FST	3894	SPAN 3894 Lang & Cult in Spain	6.00	6.00	A	24.000
TERM GPA :	4.000	TERM TOTALS :	6.00	6.00	6.00	24.000

Undergraduate Career Totals

CUM GPA:	2.870	UM TOTALS:	103.00	100.00	100.00	287.005
		UM + TRANSFER TOTALS:		166.00		

- - - - - Non-Course Milestones - - - - -

Passed the Oral Proficiency Exam in Spanish
Milestone Status: Completed
06/28/2022 Completed

***** End of Transcript *****

Stacey Tidball
Associate Vice Provost & University Registrar
University of Minnesota, Twin Cities

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Transcript Key

Academic calendar

The semester system started Fall 1999 for all University of Minnesota campuses. Prior to Fall 1999 the University used a quarter system with these exceptions: Law school started on semesters Fall 1981, and some College of Continuing Education courses were taught on a semester calendar but the credits reported as quarter credits.

Accreditation

The University of Minnesota is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Course (class) numbering system (from Fall 1999)

0000 to 0999 remedial courses
1000 to 1999 primarily for undergraduates in first year
2000 to 2999 primarily for undergraduates in second year
3000 to 3999 primarily for undergraduates in third year
4000 to 4999 primarily for undergraduates in fourth year, may be applied to a Graduate School degree with approval by the student's major field and if taught by a member of the graduate faculty or an individual authorized by the program to teach at the graduate level
5000 to 5999 primarily for graduate students but third and fourth year undergraduates may enroll
6000 to 7999 for post-baccalaureate professional degree students
8000 to 9999 for graduate students

Prior course numbering systems

For Fall 1970 through Summer 1999 (course numbering prior to 1970 is noted in parentheses):
0000 to 0999 noncredit courses
1000 to 1999 (01 - 49) introductory courses primarily for freshmen and sophomores
3000 to 3999 (50 - 99) intermediate courses primarily for juniors and seniors
5000 to 5999 (100 - 199) advanced courses for juniors, seniors, and graduate students
8000 to 8999 (200 and higher) for graduate and professional school students

Credit

Starting Fall 1999 – units are semester credit
Prior to Fall 1999 – units generally are quarter credit (see calendar for exceptions)
Thesis credit – an asterisk (*) will appear following the course title of courses numbered 8777, 8888, or 8999 if the degree award is shown
An asterisk (*) indicates graduate credit taken though College of Continuing Education (Continuing Education and Extension prior to Fall 1999)

Grading policy (complete)

Available online at policy.umn.edu/Policies/Education/Education/GRADING TRANSCRIPTS.html

Grading definitions

A – achievement that is outstanding relative to the level necessary to meet course requirements
B – achievement that is significantly above the level necessary to meet course requirements
C – achievement that meets the course requirements in every respect
D – achievement that is worthy of credit even though it fails to meet fully the course requirements
E – achievement that is significantly greater than the level required to meet the basic course requirements but not judged to be outstanding
F (or N) – represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I (see also I)
H – Honors (used by Law School and Medical School only)
I – (Incomplete) assigned at the discretion of the instructor when, due to extraordinary circumstances, e.g., hospitalization, a student is prevented from completing the work of the course on time. Requires a written agreement between instructor and student
K – assigned by an instructor to indicate the course is still in progress and that a grade cannot be assigned at the present time
LP - low pass (used by Law School only)
NG – no grade required
NR - grade not reported
O – represents outstanding achievement for Doctor of Medicine and Doctor of Veterinary Medicine programs
P – achievement designating passing work
Q – achievement designating passing work
R – a course related registration symbol
S – achievement that is satisfactory, which is equivalent to a C- or better for undergraduate students (C or better on the Duluth campus). Graduate and professional programs may establish higher standards for earning a grade of S.
T – test credit
V – registration as an auditor or visitor (a non-grade non-credit registration)
W – entered by the registrar's office when the student officially withdraws from a course after the second week
X – reported by the instructor for a student in a sequence course where the grade cannot be determined until the sequence is complete – the instructor is to submit a grade for each X when the sequence is complete
Y – assigned from Fall 1929 to Summer 1959 to indicate the student canceled while doing passing work
Z – assigned from Fall 1929 to Summer 1959 to indicate the student canceled while doing failing work

On the Twin Cities campus from Fall 1972 through Summer 1977 and on the Morris campus from Fall 1972 through Summer 1985, the official University transcript included only positive academic achievements. Courses in which the student received a grade of N or a registration symbol of I or W did not appear on the transcript.

Grade/Numeric Point Average formula

Effective Fall 1997, grade point values were standardized for the University. All units except Law use: A = 4.000, A- = 3.667,B+ = 3.333, B = 3.000, B- = 2.667, C+ = 2.333, C = 2.000, C- = 1.667, D+ = 1.333, D = 1.000, F = 0.000, I = 0.000, K = 0.000, X = 0.000. Effective Fall 2004, the Twin Cities campus Law School uses University standard grading, with the addition of A+ = 4.333 and excluding D+.
Before 1997, most units did not use +/-. But the Duluth campus and the School of Management used: A = 4.0, A- = 3.6, B+ = 3.3,
B = 3.0, B- = 2.6, C+ = 2.3, C = 2.0, C- = 1.6, D+ = 1.3, D = 1.0,
F = 0.0 and the Twin Cities General College used A = 4.0,
A- = 3.6, B = 3.2, B- = 2.8, C+ = 2.4, C = 2.0, C- = 1.6, D = 1.2, D- = 0.8, F = 0.0
Prior to Fall 2004, the Twin Cities campus Law School used a numeric rather than a grade point average for the *juris doctor (J.D.)* degree program. Grades ranged from 4-16 points based on the following: 14-16: Excellent/Outstanding; 11-13: Substantially better than average; 8-10: Minimally acceptable; 5-7: Inadequate (credits count towards degree completion, and NPA); 4: Failing; 0: Non-performance. Classes for which a 0 grade was earned are not included in NPA calculation. Grades earned in the *LL.M.* (Master of Laws) program were: A=4.00, B=3.00, C=2.00, D=1.00, F=0.00. No +/- distinctions are given.

Symbols following course numbers

C – certificate credit
E – on Duluth campus, registration in Continuing Education, or on Twin Cities campus, an MBA course
G – honors course for extra credit
H – honors course
J – evening MBA course for extra credit
K – evening MBA course by independent study
L – honors course by independent study
M – extra credit by independent study
Q – evening MBA extra credit by independent study
R – honors extra credit by independent study
S – semester registration (pre-1999)
T – semester honors course (pre-1999)
U – special term course taken for extra credit
V – honors and writing intensive
W – writing intensive
X – extra credit
Y – independent study
Z – special term registration

Additional notations

Canceled means that all course registration was canceled (i.e., dropped) before the end of the second week of the term.

Degree with distinction indicates graduation with high GPA; **degree with honors** (laude) indicates completion of honors program.

Second Language Proficiency means demonstrated intermediate proficiency in reading, writing, listening, and speaking.

For more information, visit www.umn.edu

Campus Records office locations:

University of Minnesota, Crookston
9 Hill Hall
Crookston, MN 56716-5001
218-281-8548
Dept of Educ Inst cd: 004069

University of Minnesota, Duluth
184 Darland Administration Building
Duluth, MN 55812-3011
218-726-8000
Dept of Educ Inst cd: 002388

University of Minnesota, Morris
212 Behmler Hall
Morris, MN 56267-2132
320-589-6030
Dept of Educ Inst cd: 002389

University of Minnesota, Twin Cities
333 Bruininks Hall
Minneapolis, MN 55455
612-624-1111
Dept of Educ Inst cd: 003969
or
130 Coffey Hall
St. Paul, MN 55108
612-624-1111
or
130 West Bank Skyway
Minneapolis, MN 55455
612-624-1111

University of Minnesota, Rochester
111 South Broadway
Rochester, MN 55904
507-258-8457
Dept of Educ Inst cd: 003969

The University of Minnesota, Waseca campus closed in 1992. For information on Waseca student transcripts, contact a Twin Cities office.